

**Clackamas Community College**  
Online Course/Outline Submission System

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### Section #1 General Course Information

**Department:** Music

**Submitter**

First Name: **Lars**

Last Name: **Campbell**

Phone: **3384**

Email: **lars.campbell**

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**Course Prefix and Number:** MUS - 225

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**# Credits:** 2

**Contact hours**

Lecture (# of hours): 22

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 22

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Aural Skills II

**Course Description:**

**Second of three courses in a year-long sequence. Diatonic and chromatic sight singing with sol feg syllables and moveable "do." Four-part dictation including all chromatic devices studied in Theory II. Required for second-year music majors.**

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**Type of Course:** Lower Division Collegiate

**Is this class challengeable?**

**Yes**

**Can this course be repeated for credit in a degree?**

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**Yes**

**Name of degree(s) and/or certificate(s): AS in Music**

Are there prerequisites to this course?

**Yes**

**Pre-reqs:** Pass MUS-224

**Have you consulted with the appropriate chair if the pre-req is in another program?**

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**No**

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

A-F or Pass/No Pass

**Audit: Yes**

When do you plan to offer this course?

✓ **Winter**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. sight read more complex major / minor melodies involving chromaticism, large and/or awkward leaps, syncopation and modulation in any clef;
2. transcribe more complex SATB music involving tonicizing, borrowed chords, augmented sixth chords, Neapolitan sixth chords, syncopation and modulation.

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***This course does not include assessable General Education outcomes.***

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Major Topic Outline:

1. Weekly solfegé quizzes using movable do. Two pages of melodies or duets.
2. Weekly TAP assignments (15-60"/week).
3. Weekly SATB dictation assignments (usually 4 measures).
4. Weekly assignments in Practica Musica involving melodies and 7th chords. (Time required depends on student's aural skills.)

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

## **Section #2 Course Transferability**

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a

new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- ✓ EOU (Eastern Oregon University)
- ✓ PSU (Portland State University)
- ✓ OSU (Oregon State University)
- ✓ SOU (Southern Oregon University)
- ✓ OSU-Cascade
- ✓ UO (University of Oregon)
- ✓ WOU (Western Oregon University)

Identify comparable course(s) at OUS school(s)

Aural Skills 2, Sigh-singing/Ear-training 2

How does it transfer? (Check all that apply)

- ✓ required or support for major
- ✓ general elective

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First term to be offered:

Next available term after approval

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